



Title I Parent compact

Parents, teachers, and children working together provide the best education possible for all our children. The Parent Compact is an agreement between parents and school personnel outlining how we can achieve the best education for each child. As participants in the Compact, we agree

The School has the responsibility to meet the state's student academic achievement standards.

The School supports communication with parents through

- ❖ Parent/teacher conferences
- ❖ Frequent reports to parents on children's progress
- ❖ Reasonable access to staff
- ❖ Opportunities to volunteer/participate in children's classes
- ❖ Observational classroom activities

Teachers have the responsibility to

- ❖ Provide the best possible education for all children based on their needs and interests
- ❖ Treat all children with dignity
- ❖ Welcome parents as part of the educational process
- ❖ Respond to parents and children who seek assistance or help
- ❖ Seek out parents and encourage them to participate in their child's education

Parents have the responsibility to support school communication by

- ❖ Attending school open houses and meetings, parent training sessions, and parent-teacher conference days
- ❖ Scheduling teacher conferences and/or responding to teacher requests for conferences
- ❖ Talking to teachers about their child's learning success and problems
- ❖ Participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

Parents have the responsibility of supporting education at home by

- ❖ Reading with their children
- ❖ Controlling the use of television and internet
- ❖ Asking about and helping with homework every day
- ❖ Making sure their children attend school daily
- ❖ Volunteering in their children's classrooms

Parents have the responsibility of supporting education in family activities by

- ❖ Planning family activities such as going to the circus or a museum
- ❖ Selecting educational gifts such as books
- ❖ Playing educational games such as reading signs in the car, doing math at the grocery store, telling time, etc.
- ❖ Giving a child family duties and responsibilities

Children have the responsibility to

- ❖ Attend school regularly
- ❖ Ask a teacher for help when instruction is unclear
- ❖ Do homework
- ❖ Show respect to adults and other children at school and home
- ❖ Listen to teachers and parents and follow their instructions



Student Signature _____

Parent Signature _____

Essex County Public School Board Policy on Discrimination

Essex County does not discriminate against any of its employees, students, or applicants on the basis of sex, race, religion, or for any other reason. Essex County has agreed to conform to the Title I regulations of the 1972 Educational Amendments regarding sex discrimination and will make all reasonable efforts to comply with these regulations. If any student, employee, or applicant has a complaint or question, please contact the Title I Coordinator at the Essex School Board Office.